## **Anoka-Hennepin Secondary Curriculum Unit Plan**

Department:	ВМЕ	Course:	Video Game Design and Marketing	Unit 2 Title:	Game Engines, Programs, Basic Commands	Grade Level(s):	9-12
Assessed Trimester:	Α	Pacing:	4-6 Days	Date Created:	4/23/2014	Last Revision Date:	

## Course Understandings: Students will understand that:

- Writing programing code is essential in designing effective 3D programs.
  The organization of basic elements is important in creating a well-designed program.

## DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals  • Information Technology IV. Input Technologies: Use various input technologies to enter and manipulate information appropriately.						
ansfer						
precursor to creating a video game						
Meaning						
Essential Question(s):  Students will keep considering:  How do I create a program?  What commands should I use?						
uisition						
Skills - Students will:  • Create a program to produce the desired output.						

Essential new vocabulary

 Renderer Culler

3D World Generator

Game Engines

Syntax

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It is not important where I put commands in a computer program
Grammar or Syntax is not important when writing computer programs

**Common Misunderstandings** 

Programming Commands	
○ Remark	
o Print	
○ Text	
Center Text	
○ Set Text	
■ Font	
■ Size	
■ Bold/Italic/BoldItalic	
■ Opaque	
■ Transparent	
■ Normal	
○ CLS RGB	
○ Ink RGB	
○ Wait Key	
o Do/Loop	

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